

Status of Disability In Afghanistan



Presentation by H.E. Deputy Minister Soraya Paikan
Ministry of Labor Social Affairs, Martyrs Families and Disability

Government of the Islamic Republic of Afghanistan
June 2011 – Geneva

40 years of Disability Activities



Afghanistan's National Sign Language
Blind School
Sports

Victim Assistance always Integrated into Disability Sector Activities



People with Disabilities including Mine Survivors are the responsibility of government as well as all our donors and partners



Children with
developmental disabilities

Family of mine survivors

Afghanistan's Progress

Constitution Articles: 3, 15, 22
& 53

Mine Ban Treaty

Afghanistan National Disability
Action Plan

National Disability Legislation

Cluster Munitions Convention

Convention on the Rights of
Persons with Disabilities

Ministry of Public Health Disability and Rehabilitation



Ministry of Public Health Psychosocial Support



Ministry of Labour, Social Affairs, Martyrs Families and Disability Social and Employment Supports



Ministry of Education Specialized Education



Afghanistan Sign Language has more than 6000 words, but there are only 4 schools for Deaf students in the country. There are only a few schools that have teachers or translators for mainstreamed students.

The Kabul School for the Blind has only one small Braille Press

Ministry of Education Inclusive Child Friendly Education



The Ministry of Education has an inclusive education programme and working to mainstream students into public school classrooms. To date, 29 public schools currently practice inclusive education activities



Accessibility



Accessibility



MoLSAMD
Entrance



Ghazi High School
Ramp to the 2nd Floor



Building under
Construction

Inclusion



Insecurity



Monitoring and Evaluation



Challenges to Implementation


- Funding
- Technical Expertise



Priority Projects




Training of Physiotherapists & Orthopedic Technicians



- 775 Physiotherapists needed
- 50 Orthopedic Technicians required.

Inclusive Education



“...ensure that all children have equal access to quality education regardless of their gender, age, abilities, disabilities or impairments, health conditions, circumstances, as well as socio-economic, religious, ethnic, and language backgrounds.”

CBR/Rehabilitation



- Expansion of CBR
- Rehabilitation Counseling

Support for CRPD Implementation



Civil Society Supports



- ▣ National Federation for Disability in Afghanistan
- ▣ Regional Persons with Disability Organizations
- ▣ Afghanistan Independent Human Rights Organization

Thank You



The Government of the Islamic Republic of Afghanistan is and remains committed to the rights of persons with disability.