



Accessibility



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The social model of disability



source: www.making-prsp-inclusive.org

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Accessibility



source: WHO CBR Guidelines

➤ What is an accessible environment?

- an environment which is usable by everyone
- a place where everyone can participate fully, equally and independently without barriers



source: WHO CBR Guidelines

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Accessibility

➤ What are disabling barriers for people with disability?

- Inadequate policies and standards
- Negative attitudes
- Lack of provision of services
- Problems with service delivery
- Inadequate funding
- Lack of accessibility
- Lack of consultation and involvement
- Lack of data and evidence



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Accessibility

- **How are the lives of people with disability affected by disabling barriers?**
 - **Poor health**
 - **Lower educational achievements**
 - **Less economically active**
 - **Higher rates of poverty**
 - **Cannot live independently**
 - **Cannot participate fully in community activities**



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Accessibility

- **Cartagena Action Plan**
 - **Action #31: Increase availability of and accessibility to appropriate services for female and male mine victims, by removing physical, social, cultural, economic, political and other barriers, including by expanding quality services in rural and remote areas and paying particular attention to vulnerable groups.**



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Accessibility



➤ Vientiane Action Plan

- **Action #25: Review the availability, accessibility and quality of services in the areas of medical care, rehabilitation and psychological support, economic and social inclusion, and identify which barriers prevent access to these services for cluster munition victims. Take immediate action to increase availability and accessibility of services also in remote and rural areas so as to remove the identified barriers and to guarantee the implementation of quality services.**



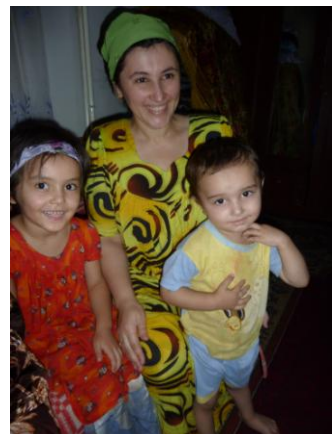
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Accessibility in the CRPD



➤ Preamble

- **recognises “the importance of accessibility to the physical, social, economic and cultural environment, to health and education and to information and communication, in enabling persons with disabilities to fully enjoy all human rights and fundamental freedoms”**



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Universal design



- The design of products, environments, programmes and services to be usable by all people, to the greatest extent possible, without the need for adaptation or specialised design
- Universal design should not exclude assistive devices for particular groups of persons with disabilities where needed
- The CRPD calls on States Parties to promote universal design in the development of standards and guidelines



source: WHO CBRF Guidelines

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Universal design



- Who potentially benefits from Universal Design?
 - People with disability
 - Children
 - Elderly persons
 - Pregnant women
 - People who are obese
 - People using strollers and prams
 - People with luggage or carrying things
 - Service personnel



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Universal design

➤ Seven principles of Universal Design

1. Equitable Use
2. Flexibility in Use
3. Simple and Intuitive Use
4. Perceptible Information
5. Tolerance for Error
6. Low Physical Effort
7. Size and Space for Approach and Use



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Accessibility

- Barriers to healthcare
 - Policies and legislation
 - Accessibility
 - Affordability
 - Quality



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Accessibility

➤ Barriers to rehabilitation

- Laws and policies
- Lack of strategic planning
- Resources and health infrastructure
- Coordination
- Data systems
- Communication
- Complex referral systems
- Lack on consultation



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Accessibility

➤ Barriers to education

- Legislation and policies
- Responsibility
- Resources
- Training of teachers
- Physical barriers
- Attitudinal barriers



source: WHO CBR Guidelines

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Accessibility



➤ Barriers to economic inclusion

- Lack of access
- Misconceptions about disability
- Discrimination
- Laws and policies



source: WHO CBR Guidelines

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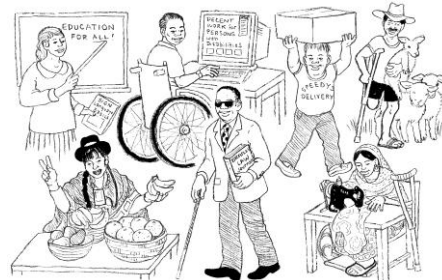


Accessibility



➤ Barriers to assistance and support

- Lack of funding
- Lack of adequate human resources
- Inappropriate policies and frameworks
- Inadequate and unresponsive services
- Poor service coordination
- Awareness
- Attitudes



source: WHO CBR Guidelines

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Accessibility



source: WHO CBR Guidelines

➤ Barriers to information and communication

- Inaccessible technology
- Lack of regulation
- Cost
- Pace of technological change

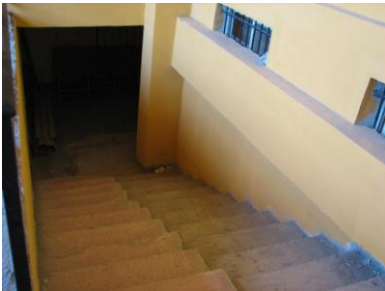


source: WHO CBR Guidelines

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Accessibility



➤ Barriers to the built environment

- Ineffective policies
- Lack of standards
- Lack of coordination
- Lack of monitoring



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Accessibility



- **Barriers to transportation**
 - Inaccessible timetables
 - Lack of ramps for vehicles/trains
 - Large gaps between platforms and vehicles/trains
 - Lack of wheelchair anchoring in buses
 - Inaccessible stations and stops
 - Lack of pedestrian access
 - Lack of staff awareness
 - Lack of continuity in travel chain



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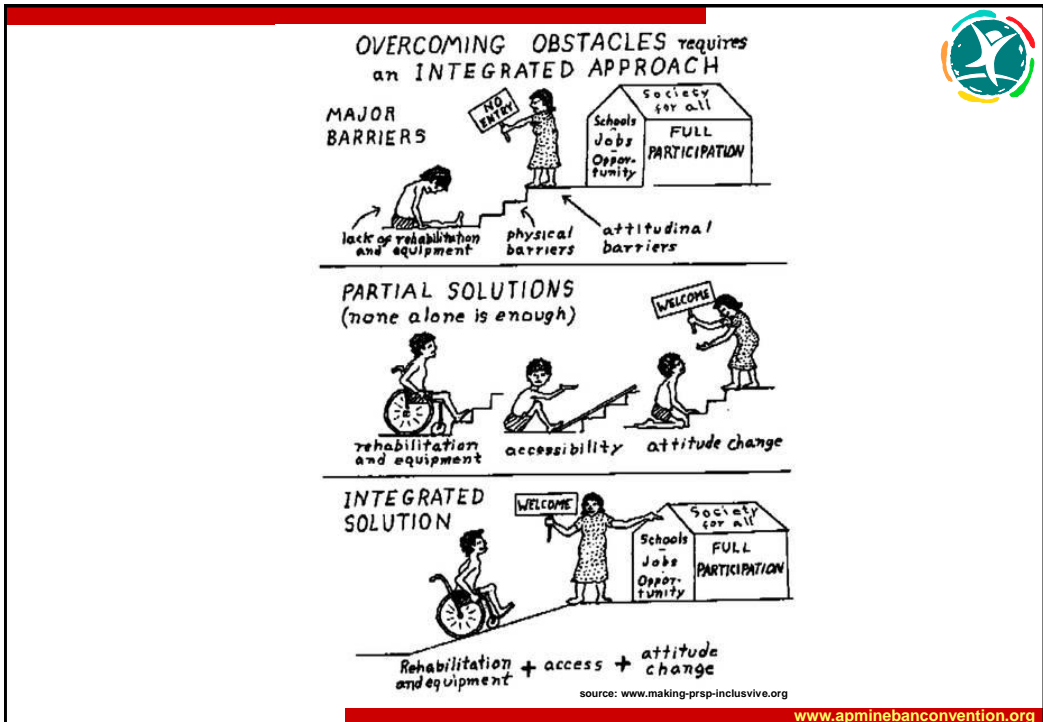
Accessibility



- **Barriers to water and sanitation**
 - Poor design
 - Distance to facilities
 - Natural environment
 - Attitudes
 - Lack of policies
 - Lack of consultation



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Accessibility

- **Steps to achieve an enabling environment:**
 - Consider accessibility early in process
 - Involve persons with disability in the design and review of projects and programmes
 - Address all aspects
 - Physical
 - Social/attitudinal
 - Economic
 - Institutional
 - Technological
 - Educate policy makers and designers
 - Use Universal Design as a guiding principle

Source: WHO CBR Guidelines

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